

## Online MBA | 2020

Part	Rank	School name	Location	Overall score	Employability	Class Profile	Faculty and Teaching	Class Experience	Established year	Total number of graduates	% International Students	% Women in class	Average Program Length (Months)	Average Total Tuition (USD)	Number of nationalities in the class	Number full time faculty	International Trips Available?	Physical meetup required?	Regular synchronous classes?	Group Discussions?	Percentage of course face to face	Percentage of classes that are synchronous	Is there technical support within 12 hours	Is there career placement assistance?	Is all course material available at start?
Secondary   Seco	1		Spain	85.20	100.00	53.90	98.30	92.00	2006	2027	86%	34%	18	\$54,500	69	114	Yes	Yes	Yes	Yes	20%	61%	Yes	Yes	No
Second Content	2		UK	82.10	96.50	58.50	94.00	53.90	2014	299	80%	30%	24	\$45,260	47	56	Yes	Yes	No	Yes	10%	16%	Yes	Yes	No
	3	Warwick Business School	UK	77.00	71.00	77.90	81.50	75.70	1986	7321	79%	28%	30	\$42,425	84	77	Yes	Yes	No	Yes	0%	90%	Yes	Yes	No
	4		Australia	73.40	81.20	68.70	70.50	75.70	1992	2148	16%	37%	58	\$36,515	17	10	Yes	Yes	No	Yes	20%	20%	Yes	Yes	Yes
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Annity Directories of Distance and Distance and A 46.70 31.60 70.90 32.40 92.00 2005 18178 26% 43% 24 \$32.00 76 241 Yes Yes Yes Yes 20% 50% Yes Yes Yes Yes Yes 20% 50% Yes	32	Robert Gordon University	UK	47.70	45.60	39.60	55.40	53.90	2005	1532	69%	19%	33	\$21,080	13	26	No	Yes	Yes	Yes	10%	10%	No	Yes	
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Remessaw State (Colest   U.S.   43.50   20.40   61.50   46.30   53.90   2001   473   1%   49%   20   \$24.370   24   12   No   Yes   No   No   0%   100%   Yes   Yes   Yes   Yes   Yes   No   No   0%   100%   Yes   Yes   Yes   No   No   0%   100%   Yes   Yes   Yes   No   No   0%   100%   Yes   Yes   No   No   100%   Yes   Yes   No   Yes   No   No   100%   Yes   Yes   No   Yes   Yes   No   Yes   Yes   No   Yes   Yes   Yes   No   Yes   Yes   Yes   No   No   No   Yes   Yes   Yes   Yes   No   Yes   Yes   Yes   Yes   Yes   No   Yes   Yes   Yes   Yes   No   Yes	36	Jack Welch	US	44.10	20.40	92.70	21.40	53.90	2011	1942	14%	46%	24	\$46,200	68	8	No	No	Yes	Yes	0%	0%	Yes	No	No
38 Georgia Southern University (Parker)  US 41.80 20.60 50.60 54.90 24.00 2000	37	Kennesaw State	US	43.50	20.40	61.50	46.30	53.90	2001	473	1%	49%	20	\$24,370	24	12	No	Yes	No	No	0%	100%	Yes	Yes	
39 University of South Florida US 41.20 27.40 42.90 52.50 34.90 7% 43% \$28,800 4 16 Yes No 0% 0% Yes Yes No 40 No 0% 0% Yes Yes No 40 No 40% Yes Yes Yes No 40 No 40% Yes Yes Yes Yes No 40 No 40% Yes Yes Yes Yes Yes No 40 No 40% Yes Yes Yes No 40 No 40% Yes Yes Yes No 40 No 40% Yes Yes No 40 No 40% Yes Yes No 40 No 40% Yes Yes No 40	38	Georgia Southern University	US	41.80	20.60	50.60	54.90	24.00	2000		0%	45%	19	\$23,690	1	15	No	Yes	No	No	0%	0%	Yes	Yes	No
Australia 40.70 32.40 50.70 40.20 34.90 2004 484 1% 44% 35 \$30,429 3 16 Yes Yes No Yes O% 9% Yes Yes No  41 Cincinnati (Lindner)  US 38.60 31.20 49.70 38.20 20.00 2014 543 0% 46% 24 \$33,820 1 35 Yes No No No No No No No No Yes No  42 Suffolk University (Sawyer)  US 38.50 24.70 39.30 44.40 75.70 1999 410 0% 59% 19 \$24,370 1 4 Yes No Yes Ves O% 50% Yes Yes Yes  43 Delaware(Alfred Lerner)  US 37.00 21.30 53.80 36.30 34.90 2013 264 8% 45% 24 \$39,600 9 30 No No No No Yes O% 0% Yes Yes No  44 University of South Florida St. Petersburg (Kate Tiedemann)  US 35.50 20.40 52.90 33.50 34.90  The second of Business Australia 40.70 484 19% 44% 35 \$30,429 3 16 Yes No	39	University of South Florida	US	41.20	27.40	42.90	52.50	34.90			7%	43%		\$28,800	4	16		Yes		No	0%	0%	Yes	Yes	No
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43 Delaware(Alfred Lerner)  US 37.00 21.30 53.80 36.30 34.90 2013 264 8% 45% 24 \$39,600 9 30 No No No No No No Yes O% O% Yes Yes No 44 University of South Florida St. Petersburg (Kate Tledemann)  US 35.50 20.40 52.90 33.50 34.90 52.90 33.50 34.90 52.90 33.50 34.90 7% 50% \$16,617 8 17 Yes No	41		US	38.60	31.20	49.70	38.20	20.00	2014	543	0%	46%	24	\$33,820	1	35	Yes	No	No	No	0%	0%	No	Yes	No
44 University of South Florida St. Petersburg (Kate Tiedemann)  US 35.50 20.40 52.90 33.50 34.90 7% 50% \$16,617 8 17 Yes No 0% 0% Yes Yes No	42	Suffolk University (Sawyer)	US	38.50	24.70	39.30	44.40	75.70	1999	410	0%	59%	19	\$24,370	1	4	Yes	No	Yes	Yes	0%	50%	Yes	Yes	Yes
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45 Michigan-Dearborn US 35.30 25.00 42.10 40.00 24.00 2002 381 0% 40% 30 \$36,420 1 21 Yes No No No No 0% Yes Yes No	44		US	35.50	20.40	52.90	33.50	34.90			7%	50%		\$16,617	8	17		Yes		No	0%	0%	Yes	Yes	No
	45	Michigan-Dearborn	US	35.30	25.00	42.10	40.00	24.00	2002	381	0%	40%	30	\$36,420	1	21	Yes	No	No	No	0%	0%	Yes	Yes	No
46= Kent State University  US  34.60  22.30  32.80  48.30  24.00  2017  34  0%  44%  30  \$30,240  1  14  Yes  No  No  No  No  No  0%  Yes  Yes  No	46=	Kent State University	US	34.60	22.30	32.80	48.30	24.00	2017	34	0%	44%	30	\$30,240	1	14	Yes	No	No	No	0%	0%	Yes	Yes	No
46= University of Wisconsin MBA Consortium  US 34.60 20.40 39.00 44.50 24.00 2003 575 0% 29% 32 \$23,250 1 33 No No No No No No No No Yes Yes No	46=		US	34.60	20.40	39.00	44.50	24.00	2003	575	0%	29%	32	\$23,250	1	33	No	No	No	No	0%	0%	Yes	Yes	No



## Online MBA | 2020

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капк	School name	Website URL	Location	Start months	Program streng	Program streng	Program streng
	IE Business School	https://www.ie.edu/business-school/programs/mba/global-online-mba/	Spain	February September January	Hands-on approach  Imperial Faculty, Imperial Experience. Each module designed in partnership	Professional coaching and development  World-class. Imperial College Business School is at the heart of world-class Imperial College	Training on tranformation a disruption  Learning reimagined. Our cutting-edge educational technology, The Hub, designed by our inhouse Edtech Lab
	Imperial College Business School	www.imperial.ac.uk/business-school/programmes/ global-mba/	UK	September	between Imperial College faculty and award winning EdTech team  Interactive online teaching	London, consistently ranked among the top 10 institutions in the world.	provides a dynamic, flexible online experience and forms part of the QS award winning FOME alliance of institutions.  Large number of faculty, plus
	Warwick Business School  AGSM @ UNSW Business School	https://www.business.unsw.edu.au/agsm/programs/mba/mbax	UK	January June February June September	and online interaction outside teaching.  Flexibility to build a bespoke MBA experience. Students select the core and elective courses that suit their immediate and future learning needs. This ensures a tailored learning experience that is designed to add immediate value to an organisation or enterprise.  They can study online at a time and place that suits them and access contemporary business and management theory and practical tools that can be applied directly to their professional life today and leveraged to accelerate their current career, change career paths or build a new enterprise	Specialisation. Ability to specialise in high-demand, very contemporary fields like Technology, Change, Social Impact, Finance and Medical Technology and Pharmaceuticals (launching in 2020). The innovative online format allows students to gain an MBA from a leading business school with a flexibility that fits in with their lifestyle with a focus on the needs of executives inside organisations that are preparing themselves for senior roles. For instance, an MBAX (Change) specialisation uses the innovative e-learning platform to study, interact and	external speakers, give both breadth and depth to teaching career Support. Access to a professional and well-resour Career Development Centre. The AGSM Career Development Centre partners with student provide a highly individualise professional development program, designed to meet the high expectations of our corporate partners and aligned with the delivery of the academic curriculum. The Careers team is dedicated to assisting AGSM students from the MBA, MBAE and MBAX programs to achieve their career goals. The AGSM Career Development Centre offers 1 career counselling for students to access individualised
	Politecnico di Milano School of Management	https://www.som.polimi.it/en/course/mba/ the-international-flex-executive-mba/	Italy	May November	in the future. Our vision is to maximise educational outcomes for our MBA candidates and create an environment where all members of our community can connect. This means that whatever the study mode, online, face to face or a blend of the two you can digitally connect into the AGSM ecosystem to accelerate your learning by connecting with other candidates or alumni located across the globe.	join stimulating discussions with course colleagues. Students can apply learning to challenges faced at work, providing confidence to make lasting organisational change and diagnose situation and propose change management interventions, successfully manage resistance to change and create organisational systems to sustain long-term change.  Innovation	to access individualised guidance and coaching in ar aspect of career development Career consults cover any to in a timely manner based or the students' current enquir for example: career purpose and direction, career decision making, job search strategies job applications, interview preparation and practice, networking strategies, salar negotiations, managing wor based issues.  Fast-paced
	Indiana University (Kelley Direct Programs)	https://kelley.iu.edu/programs/online	US	February August	Customizable plan of study with seven majors/dual degree offerings allowing students to	Opportunities to develop extensive networks and deep relationships during weekly virtual class sessions, Kelley	Individualized career coachir professional development opportunities, and the larges business school alumni
	Alliance Manchester Business School	https://www.alliancembs.manchester.ac.uk/ study/mba/global-part-time/	UK	January July	specialize in one area or develop an array of competencies.	Connect Week residencies, and global and domestic immersion experiences.	network allow students to m connections globally.
	USC (Marshall)	https://onlinemba.marshall.usc.edu/	US	August December	Integrated five-semester curriculum designed for the 21st digital global world by faculty, instructional designers, production experts and based on recommendations from corporate focus groups, alumni, and current MBA students. (integrated = thematic, four or five professors teaching each of the five classes, replicating a business virtual conference room in which planning takes place)	Mandatory one-week residential immersion in which students attend a corporate strategy and management communication class and create team responses in a case competition.	Quality of USC Marshall collaboration includes facult who also teach Marshall's residential classes, classmat with an average of 10 + year experience, 20+ % with mult degrees including masters, Ph.D., J.D. and Ed.D., industr roles, and geographic divers and immediate invitations to use career coaches and to jothe alumni events.
	Florida International University	https://business.fiu.edu/graduate/ online-mba/index.cfm	US	January March June August October	Students can choose from eight specializations including: International Business, Entrepreneurship and Innovation, Finance, Marketing Channel Strategy, Strategic Negotiations, Business Data Analytics, Real Estate and Leadership.	Classes are taught by the same world-class faculty who teach in the on-campus MBA programs.	Because the courses are completely online, students have the flexibility to study when and where they want at their own pace.
	University of Otago Business School	https://www.otago.ac.nz/mba/online/index.html	New Zealand	April September	100% live, interactive and engaging  Networking possibilities, guest	Faculty mix - mostly pracademics	Emphasis on group work  Highly qualified faculty
	EU Business School	https://online.euruni.edu/programs	Spain	January March October January	speaker sessions and company visits during on-campus weeks in Switzerland, Spain and Germany	Multicultural and diverse student body  Participant intimacy with a	Highly qualified faculty including academicians and executives from internation companies  Combination of academic ri
	Vlerick Business School  University of Florida	https://onlinemba.vlerick.com  https://warrington.ufl.edu/mba/program-options/on-	Belgium	January May September January	Creating impact on the context of the participant  Program evolution and inpovation is rooted in 20 years	Participant intimacy with a very personalized approach by faculty and tutors  Program faculty have grown with the technology and deploy	Combination of academic ri and business relevance, allo the participant to take the l
	(Warrington)  CENTRUM PUCP	http://centrum.pucp.edu.pe/en/programas/mba-geren-	US	May August April August	innovation is rooted in 20 years of alumni feedback  Humanistic Approach	experience-based innovation in course delivery  Competence-based programme	to-end in-house  Co-Curricular activities
	Oxford Brookes Business School	cial-internacional-online/?sede=8257&cod=5033  https://www.brookes.ac.uk/business/mba/	UK	March September	Flexibility (mode of study, order, intensity, speed and content): students can choose to take modules online or in intensive on-campus blocks, can vary the order in which modules are taken, can slow down/speed up their studies, and have a substantial level of choice in electives and capstone types	Diversity: students will connect and collaborate with peers from a wide range of industry, functional, social and geographical backgrounds. The flexibility of the programme further ensures interaction with the wider student body outside the starting cohort	Enterprising creativity: studiearn to be creative and entrepreneurial, developing can do approach' to come with innovative solutions to business challenges, be it we existing organisations or with new business ventures
	Durham University Business School	https://www.dur.ac.uk/business/programmes/ mba/online-mba/	UK	April October	Flexibility - can be studied entirely online	Return on investment - this has consistently been evident throughout rankings processes	Pathways - the opportunity to specialise in the field of Entrepreneurship, Consulta or Technology
	Birmingham Business School	https://www.birmingham.ac.uk/postgraduate/ courses/taught/business/online-mba.aspx	UK	March July October	The programme provides a unique combination of academic research and rigour and attention to practice ( as taught by experienced tutors) in its teaching approach	The delivery is consistently supported by fortnightly integrated live conferencing sessions which provide unique opportunities to recap, reflect and consolidate your learning, whilst getting advised on assignment preparations	The programme is a truly g provision as it brings toget a diverse students and the experiences from all over t world
	Temple University (Fox)	https://www.fox.temple.edu/mba/online-mba/ about-the-program/	US	January, February April, May, August September, October	The Fox Video Vault	Flexibility of the courses and curriculum	The majority of faculty are same as the those who tea on-campus MBA programs
	American University (Kogod)	https://onlinebusiness.american.edu/mba/	US	January April July October	Experiential learning (MBA Immersion): All MBA students must engage with two experiential learning experiences (Immersions) prior to graduation. These Immersions are domestically and globally with a curricular topics that vary. Immersions enable students to pull lessons from their courses into one central experience. It also provides a valuable networking opportunity for geographically diverse students.	Fast paced and flexible degree progression: Students can set their pace to their degree. Most students aim to complete in 24 months (2 classes each term). However, when life events occur (professional or personal) students can slow their pace to ensure they are successful.	Live classes: All courses have a synchronous component. Kogod's program emphasize connecting to classmates a faculty as part of learning. Students watch faculty's violectures and then come to the live class to engage in discussion, work through practice problems and deep their understanding of the material.
	Deakin Business School	https://www.deakin.edu.au/course/master- business-administration	Australia	All year	Customisation and flexibility  Custom lecture-capture	Real industry leaders as adjunct professors  Flexible start dates and	Leadership and personal professional development
	Colorado State	https://biz.colostate.edu/academics/ graduate-programs/mba/online-mba	US	January, March May, August October January, March	experience that brings the classroom to your remote location	significant course offerings that enable students to at their pace and learn in line with their lifestyles	based network focused on positively contributing to business needs
	Arizona (Eller)  Syracuse (Whitman)	https://eller.arizona.edu/programs/mba/online  https://onlinebusiness.syr.edu/mba/	US	May, July September November January, March	Flexibility	Flexibility  Military Support	ROI  In-person residencies
	Hofstra (Zarb)	www.hofstra.edu/onlinemba	US	June, September September	Program reputation	Quality of faculty instruction and faculty credentials	Cohort structure with smal size
	Baylor University	https://www.baylor.edu/business/onlinemba/	US	January, March May, June August, October	100% Asynchronous- course work can be completed anywhere with wifi and at a time that works best for the student.	Average age of student is 36 with 11 years of work experience-rich learning environment	Same faculty as on campus programs
	George Washington University	https://business.gwu.edu/academics/programs/online/mba  https://www.sbs.edu/master-programs/mba/	US	January, May August February, April	Full Time Faculty Teach Both In- Class and Online Courses  Practical, case study oriented	Live Component to Each Course  Live webinars and fully engaged	Small Class Sizes - 20 stude only.  Excellent admin support
	SBS Swiss Business School	online-mba/	Switzerland	June, August October, December January March		lecturers  Fully flexible programme	Six intakes every year ensu
	Aston Business School	https://studyonline.aston.ac.uk/programmes/ master-business-administration-online	UK	May July September November	School and through the achievement of Gold in the national Teaching Excellence Framework.	delivered 100% online to suit busy working professionals	that students never have to long to begin the program
	NC State University (Poole)  La Trobe University	https://www.latrobe.edu.au/courses/ master-of-business-administration	US Australia	January August January, March April, July	Students must have at least 3 years Management experience	Hands on learning  Weekly video conference (Zoom) sessions	Affordability  Academic rigor with practic relevance - Industry expert and academic quality of or
		master-ot-business-administration		August October	Our MBA is work based - assessments and coursework	Our tutors are practising professionals able to support, develop and contextualise	Our MBA is highly flexible - can study any time, any pla
	The Open University Business School  Robert Gordon University	http://www.open.ac.uk/postgraduate/qualifications/f61  https://www.rgu.ac.uk/study/courses/571-	UK	May November January	are tailored to the students' own context delivering real time skill development  Highly applied, industry-	diverse learning materials - the tutor student closeness is critical to the wide success of our students  Attendance at Leadership Week	additional costs means stuare in control. There are no hidden costs - all materials residentials are included.  Applied Consultancy Project
	Robert Gordon University (Aberdeen)  Amity Directorate of Distance & Online Education	https://www.rgu.ac.uk/study/courses/571-mba-master-of-business-administration  www.amityonline.com	UK	January September January July	First in Asia & only one in India to receive EOCCS (EFMD)	India's only university with the highest US & UK accreditation viz; WASC & QAA. It is ranked	Globally bench-marke curriculum & content deliby experienced international faculties. Responsive lear
	& Online Education  Lehigh University	http://www.lehigh.edu/mba	US	January May, July	Certification.  Flexibility. The online and on campus programs are the same. Students may attend class	among top 3% university globally by QS & THE.  Same rigorous admissions standards and performance	APP. ensuring online students of concentrations available through online de
	Bradford School of	https://www.bradford.ac.uk/courses/pg/		August  January  April	in either mode without prior notification.  Online students have the option to study two modules at either the University of Bradford UK	A long established distance learning programme	We have maintained our to
	Management	mba-distance-learning/	UK	July October	the University of Bradford UK Campus or its Dubai Hub at no additional cost.  Learn from the best. JWMI is the only MBA program built by one of the world's most legendary CEO's, Jack Welch. Each course is infused with Jack's	delivered by experienced and knowledgeable academics and researchers  Proven ROI "JWMI's curriculum is designed to be immediately applicable to the workplace. Because our program serves working professionals, our	The Student is our Custom Unlike traditional universit JWMI puts the students firs We integrate student feedle
	Jack Welch Management Institute	www.jwmi.com	US	January April July October	proven management practices. Additionally, as part of our Experts of Practice lecture series, our students will learn proven business and leadership lessons from executives at today's leading organizations such as Berkshire Hathaway, Starbucks, Netflix, McDonald's, Home Depot, Medtronic and more.	students must see a return from their investment before graduation. More than twothirds of MBA students receive a promotion or raise while in the program. (Note: 71% of students; Based on 523 survey respondents among 550 JWMI students surveyed during the final quarter of their program in 2019.)	into the program design are evaluation of faculty each academic term. As a result of our 2019 graduates wou recommend the program to others. (Note: 2019 Graduates survey: 523 survey respondamong 550 JWMI students surveyed during the final to their program)
	Kennesaw State (Coles)	www.ksumba.com	US	January August	Regional and AACSB Accreditation â€" the most well-respected and highest accreditation any business degree can have worldwide.	Learning â€" meaningful interaction with other individuals throughout the duration of the program, which contributes to organic networking in a way most other online programs don't offer.	allows our students to earn the same degree as our on campus students, receive of instruction through classes taught by many of the sam professors, and profession networking opportunities to are industry and school spe
	Georgia Southern University (Parker)  University of South Florida	https://parker.georgiasouthern.edu/mba/ https://www.usf.edu/business/graduate/mba-online/	US	January August	Saves time for the busy professional lifestyle	Increased salaries and promotions from most of our graduates after graduation	Affordability of the program
	(Muma)  Curtin Graduate School of Business	https://businesslaw.curtin.edu.au/	Australia	January, February March, May, June July, August November	Entrance requirements are the same as for those doing in-class MBA	Students are offered additional professional development opportunities	Students can move betwee online and in-class learning any MBA unit
	Cincinnati (Lindner)	https://online.uc.edu/masters-programs/ business-administration/	US		Analytical and application emphasis	Faculty (experts & internationally known) teach both online and inperson	Program Flexibility & Freque Course Availability
	Suffolk University (Sawyer)	https://online.suffolk.edu/programs/mba	US	January, May September	Lead and Manage Change:The skill of Leading and Managing Change is embedded as a core part of the program	Develop Strategic Agility: Students develop strategic agility by working with live client challenges rather than traditional case studies as part of	Employ Analytical Reasoning:Students develo their analytical reasoning i depth by working with ove different client projects acr
	Delaware(Alfred Lerner)	https://business.online.udel.edu/mba	US	February, April June, September October	Highly qalified PhD faculty who are tenured or tenure track	traditional case studies as part of their core classwork  Scholarships are available for qualified students	their program  GMAT and application fee waivers are available for qualified candidates
	University of South Florida St. Petersburg (Kate Tiedemann)	usfsp.edu/mba	US				
	Michigan-Dearborn  Kent State University	https://umdearborn.edu/cob/graduate-programs/degree-programs  https://www.kent.edu/business/onlinemba	US	January, May July, September January May August	Reputation of University of Michigan  The majority of our Core Courses have attained Quality Matters Certification, and we will apply for Program QM Certification in Fall 2020. As such, all courses are developed to offer teacher-student and student-student engagement in innovative ways;	All courses are taught by full-time faculty, most of whom have professional/corporate experience outside of higher education.	All faculty are full-time, no  Students can flexibly take courses to suit their persor and professional availabilit core courses are offered in week terms, with two term offered each semester.
=	Kent State University	https://www.kent.edu/business/onlinemba	US	May August	Fall 2020. As such, all courses are developed to offer teacher-student and student-student	time faculty, most of whom have professional/corporate experience outside of higher	and professional availa core courses are offere week terms, with two t
4				January, February March, May, June	Wide range of electives		

https://www.wisconsinonlinemba.org/

University of Wisconsin MBA Consortium

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January, February March, May, June July, September October, November

US

Wide range of electives

Competitively prices

Structure of the core courses